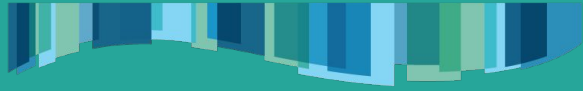


UPPER MISSISSIPPI ACADEMY



Upper Mississippi Academy State of the School



February 15, 2018

Agenda

- Mission Statement and Value Statements
- Key Results
- Moving Forward
 - Teaching and Learning
 - Financial Sustainability
 - Facilities
 - Leadership
 - Community Engagement
- Opportunities to be Involved

Mission

Upper Mississippi Academy is a collaborative community engaging lifelong learners in active, authentic experiences.

Core Values

- Together we are more than the sum of our parts.
- We learn best when exercising our creativity.
- We celebrate the freedom to discover.
- We engage our communities.

Key Results

- First Graduating Class in 2017-18
- Scorecard Measurements from Authorizer Have Grown Substantially
- Board Developed and Presented New Value Statements
- Staff Strengthen Programming as Relates to Mission and Values
- Friday Community Engagement Days in High School for 2017-18

Moving Forward - Remainder of this Year and Next

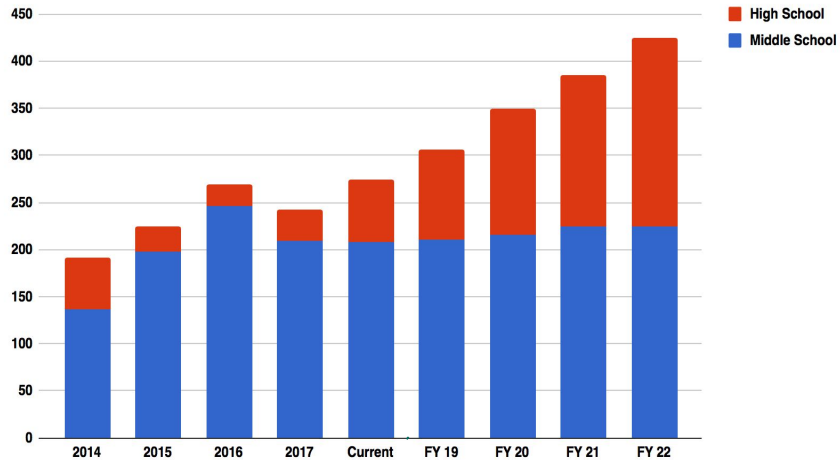
- New staff came in mid-year as we continue to hire and retain staff that deliver our mission and connect to our students.
- Have interdisciplinary and showcase events planned over the rest of the year.
- First ever UMA international trip to Costa Rica over Spring Break.
- Plan to hire three new teachers next year as we add two new sections in high school.
- Re-examining administrative structures as the school grows.
- Continue at current location next year with space limitations.
- Have Gala that raises funds for technology needs.

Moving Forward - Longer Term

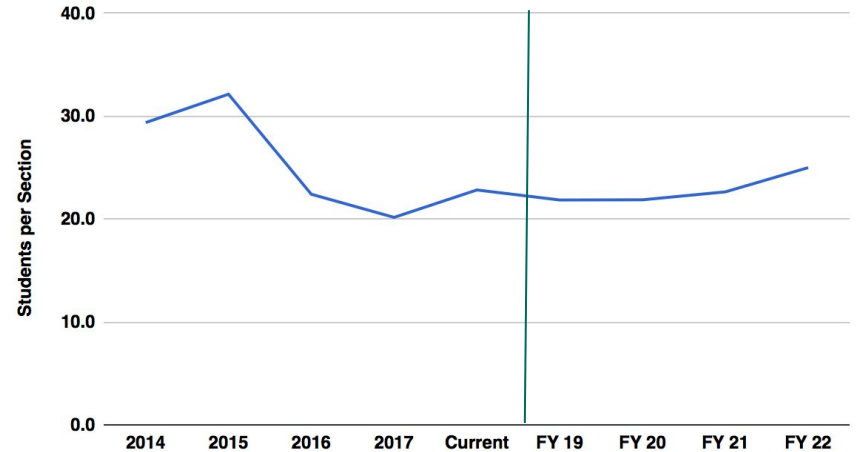
- Find a facility that meets our growth plans for 425 students for Grades 6 to Grades 12.
- Hire and retain teachers that best reflect our mission and values.
- Develop plans in following areas
 - Administrative Structures
 - Advancement
 - Technology
 - Transportation

Student Enrollment

Number of Students Over Time

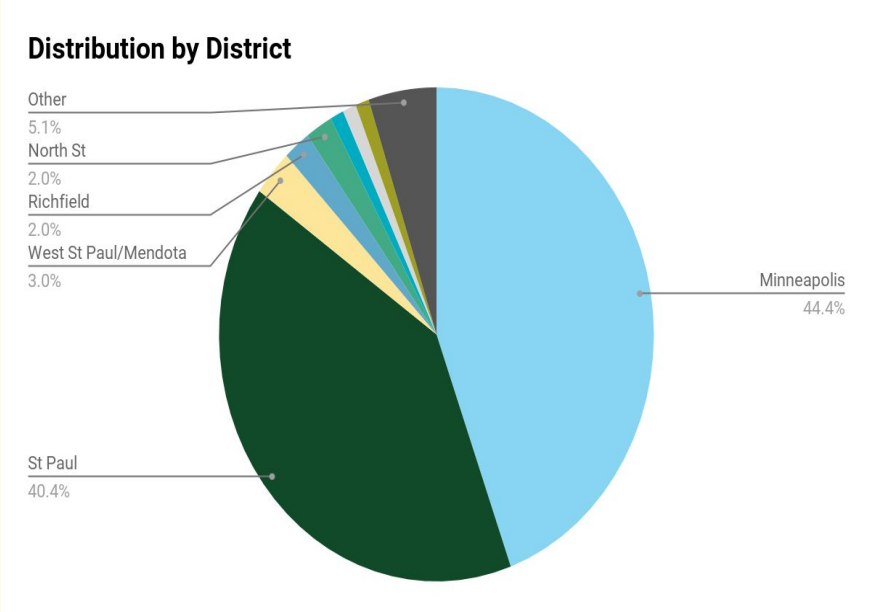


Students per Section Over Time



Demographics of Student Body

Attract and retain a diverse student body from across the Twin Cities that align to our mission statement, values, and educational approach.



Academics

- Students & Teachers as Designers
- Our staff design interactive curriculum and collaborate.
- Our staff inspire and connect to students.
- Our students independently create and implement projects.
- Our students collaborate effectively with community members.
- Students and staff have the freedom and courage to explore creativity.
- Have measurements of outcomes of pathways.
- We plan a calendar that best meets our educational approach.

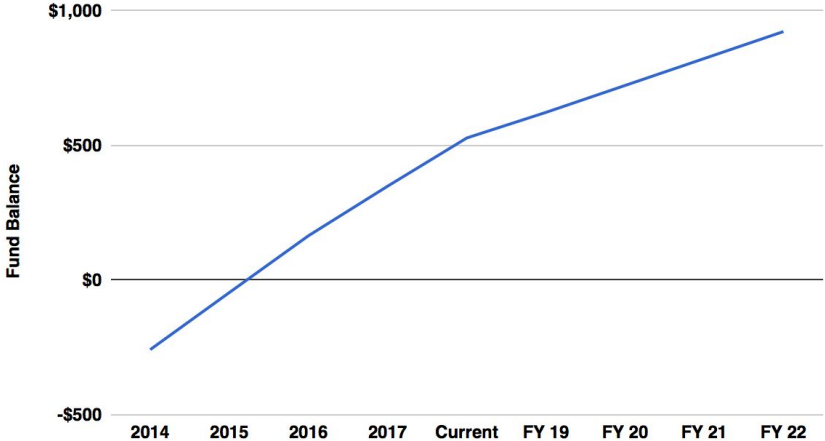
Financial Sustainability

- Fund Balance approaches 20%.
- We have an established “capital fund.”
- Our financial situation allows us to reward teachers and provide salary growth opportunities and professional development.
- We have resources to support new projects and endeavors from a separate “creative curriculum” balance.
- Have the financial means to support and develop a school that has 425 students.

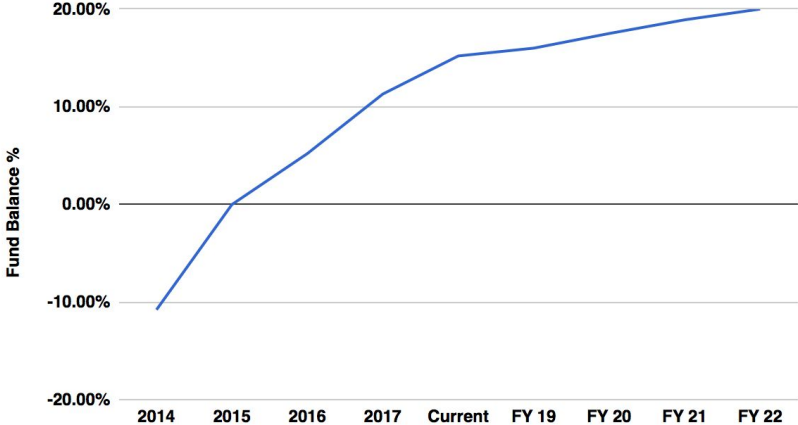
Financial Projections

Funds Balance in Thousands of Dollars

Fund Balance Over Time



Fund Balance % Over Time



Facilities

- Our building provides spaces to maximize our pathways and interdisciplinary approach
- Located optimally to serve the entire Twin Cities area.
- Access to the river, public transportation, and community opportunities.
- Can hold at least 450 Students comfortably
- Community spaces (theater, movement, cafeteria)
- Offices (Main, administration, teachers)
- Breakout space (small group, student services)
- 21st Century Bathrooms

Spaces that Connect to Mission



Leadership

- Actively engaged board that includes teachers, parents, and community partners.
- Administrative structure with clear job descriptions (roles and responsibilities)
- Administrative possibilities for teachers.
- Have a leadership succession plan.
- Schedule and plan professional development on Friday Student Release days.

Community and Culture

- We attract a diverse and inclusive community.
- UMA has an engaged community where every family feels welcomed.
- UMA has a community engagement plan targeted towards developing and sustaining relationships with businesses and the local community.
- Create financial and educational relationships with the broader community.

Community Engagement

- Industry Partnerships (Experiential Learning, Internships, Grants)
- Colleges (Experiential Learning, Tutors for Math, New Teachers)
- Government (Civic Engagement, lobbying)
- Non-profit Organizations (Experiential learning, Civic Engagement, Service Learning, Grants)
- Other Schools (Sports Teams, Academic Programs, & Extracurriculars)
- Focus on Neighbors for Educational Possibilities and Service Learning
- Alumni
- Foundations for Financial Support

Advancement - Capacity Building

Create and Raise Money for Following Funds

- Capital Fund for Equipment, Furniture and Building Needs as School Grows and Moves into a Larger Facility
- Technology Fund to support resources for a growing student body
- Program Fund that will empower our teachers to develop projects that meet our mission without them worrying about budget or outside funding.

School Calendar

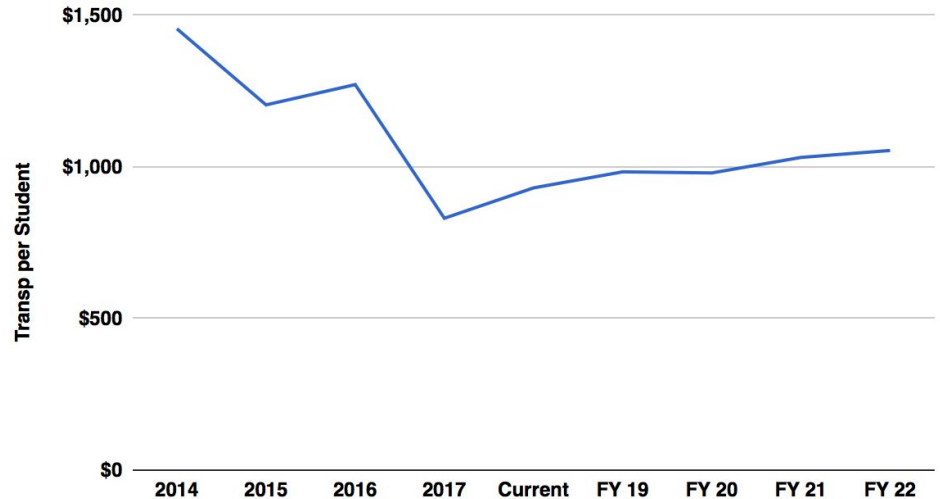
Leadership will develop calendars and schedules that meet learning needs and mission including:

- High School students can schedule PSEO classes with limited conflict with UMA schedule.
- Schedules easily allows community engagement.
- Summer opportunities that enhance pathways approach.

Transportation Plan

- Provide bussing beyond St. Paul
- School Bus Routes Based on Distribution of Middle School Students in St. Paul and Minneapolis
- Number of Buses Based on Costs and Route Times
- High School Students Have Option of Go-To Cards

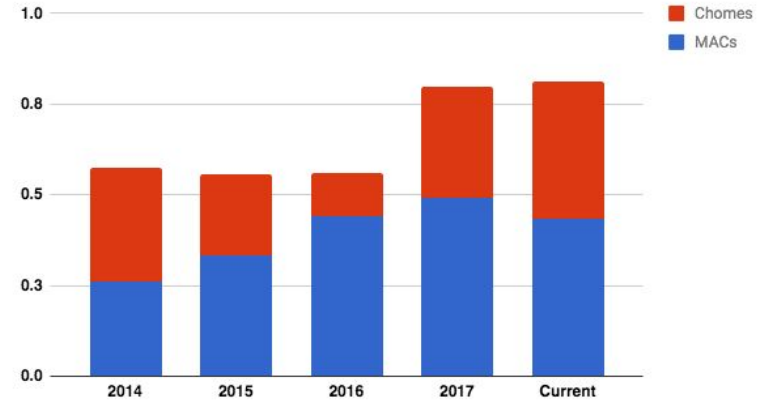
Transportation Costs per Student Over Time



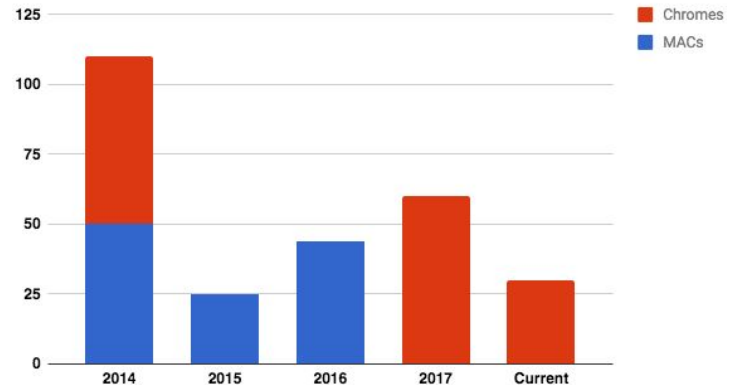
Technology Plan

- Develop Plan For Computers Per Student
 - MACs
 - Chromebooks
- Adopt a School wide integrated learning system
- Have Replacement Plan
- Form Ongoing Technology Committee

Available Computers per Student Over Time



Computers Acquisitions Per Year



Opportunities for Involvement

- Parent Involvement
 - Gala
 - Donor engagement
 - Recruitment
 - Volunteering for Field Trips
 - Classroom activities
 - Parent Involvement Plan
 - Board Membership
 - Board developed committees