

District Title I Parent Involvement Plan

Parent, Student and Community Involvement general statement of policy states: The Board of Education recognizes the value of parent, student and community involvement at the building and district level to enhance and support school effectiveness and student achievement. In order to facilitate a collaborative partnership, The Board, working through the administration is committed to:

- A. Involving parents, students, and community members in advisory groups and committees at the school level
- B. Maintaining an ongoing effort to provide parents, students, and the community with information about our school
- C. Providing multiple ways in which parent, student and community volunteers can support our school and contribute to our students' education and well being.
- D. Developing strategies and learning experiences to enable parents to participate actively in their children's education
- E. Providing support and coordination to implement and sustain appropriate parent involvement from sixth through grade twelve
- F. Utilizing schools to connect students and families with community resources that provide educational enrichment and support

1. The Upper Mississippi Academy School District will take the following actions to provide parents the opportunity to be involved in the development of the parental involvement plan;
 - a. Convene a committee of stakeholders to review, revise or update the parent involvement plan. Stakeholders include, but are not limited to parents and staff
 - b. A copy of the district parent involvement plan will be provided to parents of the Title I students for comment and review. The district plan will be available at the annual meeting, parent meetings/training sessions and other events when appropriate.
2. The Upper Mississippi Academy School District will provide the necessary support and coordination in planning and implementing effective parent involvement activities to improve student academic achievement and to build parents capacity to work with their children.
 - a. Title I training activities and resources will be developed at the school level and will meet the needs of parents of children who attend the school. Training activities and resources will be developed in coordination with other programs such as ELL, literacy initiatives, or family education.
 - b. Title I staff will work with school level parent involvement committees (literacy and/or math committees) to implement and coordinate parent involvement activities and training(s).

3. The Upper Mississippi School District will work to build the school's and parents' capacity for parent involvement and to build a partnership between parents, staff and community.
 - a. Resources and training for parents to help them work with the children through Title I parent informational meetings and parental involvement activities will be offered.
 - b. UMA has developed a process to articulate state standards and the common assessments used to measure progress. The processes include but are not limited to Open House and Curriculum Night.
 - c. Staff will work to locate resources for staff and educational leaders to help build, strengthen and maintain parent groups.
 - d. Information for families will be available in a format and language parents can understand. Identified staff is available to provide interpretation support.
 - e. Parent-teacher-student conferences are scheduled twice per year and will be scheduled at various times during the day to allow parents to participate. Parent involvement meetings and activities will be scheduled at a variety of times.
 - f. Title I funds will be available to pay for necessary and reasonable expenses associated with parental involvement activities including transportation and childcare to support participation in school conferences, meetings and training sessions.

4. The Upper Mississippi School District will include parents in the evaluation of the content and effectiveness of the parent involvement policy.
 - a. School level surveys/evaluations will be developed to evaluate the effectiveness of UMA's parent involvement plans.
 - b. The survey/evaluation will be conducted in the spring of the year
 - c. Survey/evaluation results will be shared with parent groups for review and will be used to revise the parent involvement plan, if necessary.
 - d. Data from the evaluations will be used to design strategies for more effective parent involvement support to schools and/or for parents.